

CLASS - XII

SAMPLE QUESTIONS

SUBJECT :

ENGLISH LITERATURE

TE QUESTIONS – II YEAR

PART III

ENGLISH LITERATURE

Q.1 CO : Develops imagination and attempts writing creative essays.

Question Text

“Never in a brilliant and uninterrupted career of three hundred years, had he been insulted”. Why does Wilde use the phrase “brilliant and uninterrupted” to describe Canterville Ghosts Career.” What is the writer’s attitude to his “hero”? Answer in a paragraph.

Score : 5

Time : 8 Minutes

Scoring Indicators

Comprehensiveness of content	:	2
Creativity and style	:	2
Effective expressions	:	1

Q.2 CO : Reads and appreciates various forms of stories and identifies the message portrayed in them.

Question Text

In the Story “The Canterville Ghost” we can trace instances of gross materialism of the Americans, as reflected in the actions of Mr. Hiram. B. Otts and his family members. Prove this statement taking instances from the lesson.

Score: 5

Time : 8 Minutes

Scoring Indicators

Comprehension of Content	:	2
Relevance of details	:	2
Proper presentation	:	1
Aptness of language	:	1

Q.3 CO : Identifies relevant issues and themes various essays.

Question Text

According to Shaw a person who writes an autobiography should have something unique to present to the readers. Suppose you are planning to write an autobiography, what all things will you take into consideration so as to make it enjoyable.

Score : 5

Time : 8 Minutes

Scoring Indicators

Knowledge of theme	:	2
Originality & Creativity	:	2
Proper presentation	:	1

Q.4 CO : Appreciates the theme of the story and prepares a new discourse.

Question Text

Imagine you are the news reporter of a leading newspaper. Hearing about the haunted Canterville Castle, you paid a visit there and collected information from Mr. Hiram B. Otts: and his family members. Prepare a report of your findings.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Creativity & Originality		2
Form & Style		2

Q.5 CO :Discovers the theme in different narratives and prepare a creative piece.

Question Text

Suppose Shaw and Gandhiji are having a conversation on the topic “Autobiographies are Lies” Shaw is of the opinion that no man is honest enough to disclose everything about himself in his autobiography. But Gandhiji being an honest man opposes Shaw’s opinion. Prepare a conversation between these two, with a minimum of six exchanges.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	:	2
Comprehension of ideas	:	2
Logical sequencing	:	1
Appropriate form	:	1

Q.6 CO : Comprehends the theme and prepares a new discourse

Question Text

Imagine a situation in which Lokai, the leopard cub who escaped from the hands of the human beings, reaches the forest. He got a grand reception there. In the function he makes a speech about the experiences at the hands of human beings. He stresses on the humane and considerate treatment received. Prepare the speech.

Score : 6

Time : 10 Minutes

Scoring Indicators

Knowledge of Content	:	1
Comprehension of ideas	:	1
Originality & Creativity	:	2
Observation & Forms	:	1
Aptness of language	:	1

Q.7 CO : Analyses the narrative and develops one's own points of view and prepares a write-up.

Question Text

From K.P.S. Menon's travelogue "Tolstoy's Home" we find that Tolstoy and his wife were living in two worlds. Tolstoy was a simple man, whereas his wife loved a luxurious life. She was totally intolerant to the needs of her husband. "One Soul, his wife remained strange to this man who plumbed the human heart" – this is what K.P.S. Menon, says about Tolstoy's wife. Make a character analysis of this lady in about 120 words.

Score : 6

Time : 8 Minutes

Scoring Indicators

Presentation	:	2
One's own observation	:	2
Aptness of language	:	2

Q.8 CO : Analyses the biography and develops one's own points of view and prepares a write-up.

Question Text

“ In the heart of the forest is Tolstoy's grave. It is simplicity itself. Simplicity, the chief trait in Tolstoy's life is reflected in his grave also. Justify this statement in a paragraph.

Score : 4

Time: 5 Minutes

Mental Process : 1,5,6

Scoring Indicators

Awareness about the content	}	1
Organisation & cohesion		1
Language & style		1
One's own judgement		1

Q.9. CO : Analyses the content and develops the concept of Social criticism and prepares a new discourse on it.

Question Text

STUDENTS STRIKE TURN VIOLENT

PRINCIPAL DETAINED

TWO POLICEMEN KILLED,
ONE INJURED

These newspaper headlines indicate the increasing destructive tendencies of our younger generation. Based on these headlines prepare an article on the topic.

Score : 8

Time : 10 Minutes

Scoring Indicators

Relevance of ideas	}	2
Powerful expressions		2
Proper Form		1
Logical sequencing of ideas		2
Language & Style		1

Q.10 CO : Analyses the narrative and develops one's own point of view and prepares a write-up.

Question Text

In 'Student Mobs', J.B. Priestley gives prominence to the negative side of student mobs. But nowadays we find students demonstrating against certain real causes, like corruption in society, mainly in educational sectors, charging high donation, denial of opportunities for poor students and cheating students by providing poor facilities. In the light of these statements, evaluate the view of J.B. Priestley and write a paragraph expressing your views in about 120 words.

Score: 7

Time :10 Minutes

Scoring Indicators

Knowledge about content	}	:	2
Organisation of ideas		:	2
One's own judgment		:	2
Language & style		:	1

Q.11 CO : Analyses the content and develops one's own point of view and prepares a write-up.

Question Text

“Two official policies clash and instantly embassies, consulates, centres of information services are surrounded and then attacked by howling mobs of students”. Here students are presented as mere “howling beasts”. Do you agree with J.B. Priestley's presentation of students as mere animals. Write a paragraph either arguing for or against J.B. Priestley's observation.

Score: 8

Time : 12 Minutes

Scoring Indicators

Comprehension of ideas	}	:	2
Logical sequencing		:	2
Powerful expressions		:	2
Language & Style		:	2

Q.12 CO : Attempts a character analysis based on the narrative.

Question Text

The following are the traits of Godambi, in the story “Bondage”. Pick out appropriate expressions from the given box and make a character sketch of Godambi.

Cunning, forgiving, considerate, revengeful, scheming.

Score : 5

Time: 8 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		1
One's observation		1
Judgement & style		1

Q.13 CO Identifies issues related to the themes in the narratives and prepares a new discourse.

Question Text

“If degrees were given in window smashing, car over-turning, furniture fixing, they would all have them with honours. They may still be weak in sciences and arts, medicine and the law, but they already have firsts in Hooliganism”. Suppose Priestley’s such an opinion give rise to a heated debate in your class. Some students supported it and you were on the opposing side. Prepare a speech that you would make on such a situation.

Score : 6

Time: 10 Minutes

Scoring Indicators

Organisation of ideas	}	2
Logical sequencing of ideas		2
One's own observation		2
Language & style		2

Q.14 CO : Identifies relevant themes in narratives and prepares a new discourse.

Question Text

“He must teach himself that the base of all things is to be afraid, and teaching himself that, forget it forever” This is a piece of advice given by Faulkner to young writers. Suppose one of your friends is suffering from exam fever. How will you advice him, keeping Faulkner’s view in your mind. Write a letter to your friend.

Score: 6

Time: 10 Minutes

Scoring indications

Knowledge of content	}	2
One’s own evaluation		2
Sequencing of ideas		1
Language & form		1

Q.15 . CO :Attempts a character analysis based on the theme.

QuestionText

Using the suitable adjectives from the given box, make a character analysis of Mr. Max Kelada.

Gullible, talkative, simple snobbish, considerate, honest
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Score: 5

Time: 6 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Language & style		1

Q.16 CO : Anaylses the content and develops on evaluation based on it.

Question Text

“He is immortal, not because he alone has an inexhaustible voice, but because he has a soul, a spirit capable of compassion, sacrifice and endurance.” Thus Faulkner proclaims his confidence in man. From our experience in the modern world, we find such qualities of compassion, sacrifice and endurance are on the decline. We know that people like

Mahatma Gandhi's and Mother Theresa who possessed such qualities are remembered even today. Write an article on the need of such human values and qualities.

Score : 8

Time: 12 Minutes

Scoring Indicator

Knowledge of content	2
Appropriateness of expression	2
Personal feelings, reflections	2
Presentation	1
Sequencing of ideas	1

Q.17 CO : Analyses the theme and make a new discourse.

Question Text

In the story of Mr. Know All, Mrs. Ramsay wants to express her feeling of gratitude towards Mr. Max Kelada so she decides to write a letter to him. Draft the letter.

Score : 5

Time : 8 Minutes

Scoring Indicators

Knowledge of content	-	2
Logical sequencing of ideas	-	2
Proper presentation	-	1

Q.18 CO : Analyses the theme and makes a new discourse.

Question Text

Somerset Maugham, got a very valuable lesson from his trip to Yokohama. The lesson is that "appearances are deceptive", we cannot judge a person merely by physical appearance. Justify this statement on the basis of your evaluation of character of Mr. Max Kelada. Answer in a paragraph.

Score-6

Time-8 Minutes

Scoring indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		2

Q.19 CO : Analyses the theme and creates a new situation.

Question Text

Suppose in the story of Mr. Know-all, Max Kelada after examining Mrs. Ramsay's pearl chain tells that they are genuine pearls. Then how will the story end. Answer in a paragraph.

Score : 4

Time : 6 Minutes

Scoring Indicators

Creativity & imagination	}	2
Appropriate language		2

Q.20 CO :Comprehends the key issues in the narrative and prepares a new discourse.

Question Text

“And when the thing is done, when by a man's own skill and nerve he has worked out the difference between life and death, he experiences an upliftment of the spirit, that has little to do with conquest or triumph.” This is how Showell styles explain the feelings of a mountain climber, when he reaches the top of the mountain. Explain a situation in which you had a similar feeling in your life. Answer in about 120 words.

Score :6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Originality & Creativity		2
Aptness of language		1
Language & Style		1

Q.21 CO : Analyses and understands the theme and prepares a write-up.

Question Text

The Swiss soldiers entry into Raina's bed chamber is a turning point in her own life. It is also the beginning of a conflict in the drama. How does this incident and the nature of Raina influence the future developments of the play. Prepare a write up on the development of the plot based on this incident.

Score: 8

Time : 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Sequencing of ideas		2
Proper presentation		2

Q.22 CO : Identifies relevant issues and prepares parallel write-ups.

Question Text

AMERICANS VOTE
AGAINST WAR

FAMILY MOURNS
SOLDIERS DEATH

PRINCELY MARRIAGES –
LAXMI MITTAL SPENDS
TWO CRORES ON
DAUGHTER’S MARRIAGE

These newspaper reports reflect the opposing situations in human life. These are the two themes in Shaw’s play “Arms and the Man”. How does war and marriage influence human life. Express your views on these contrasting impacts on war and marriage. Answer in about 120 words.

Score : 8

Time : 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation and presentation		2
Aptness of language		2
		2

Q.23 CO : Identifies the writer’s view point and prepares a new discourse.

Question Text

Writers are fond of finding fanciful symbolic and suggestive titles for their works. Shakespeare has given us such memorable titles. Do you think that “Arms and the Man”, is an apt title for this play. Substantiate in a paragraph.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Appropriate language		2
Organisation of ideas		2

Q.24 CO : Develops a character analysis

Question Text

From the following adjectives, choose the most appropriate ones and make a comparative analysis of Sergius and Bluetehh in Shaw’s “Arms and the Man”

Prosaic, Practical, unrealistic, deceiving, romantic, energetic,

Score : 6

Time: 10 Minutes

Mental Process : 1,5,7,10

Scoring Indicators

Knowledge of Content	}	2
Characterisation		2
Observation		1
Language & Style		1

Q.25 CO : Appreciates the themes and prepares a new discourse.

Question Text

In ‘The Horse’ by Tagore and ‘ Interview with a Lemming’ by Gerald Durrell, man is presented as a selfish, unsympathetic, self-styled creature. As an animal lover you want to express your feelings towards animals and also your protest in presenting human beings in such awkward manner. Write a letter to the editor of a newspaper voicing your feelings.

Score : 8

Time: 10 Minutes

Scoring Indicator

Knowledge of content	}	2
Organisation of ideas		2
Proper Presentation		2
Language & style		2

Q.26 CO :Analyses the theme of a narrative, relates it to real life and prepares a write-up

Question Text

There are many ordinary men and women who perform heroic deeds and save the lives of their fellow men or add to the sum total of human happiness. Give a pen-portrait of Lohumi, as a warrior against weed. Answer in a paragraph.

Score :6

Time : 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		1
Aptness of language		1

Q.27 CO : Analyses the theme and prepares a write-up.

Question Text

Louis Pasteur discovers rabies - vaccine

Lohumi saves a village from poisonous Lantana weed

Humanity at large is indebted to these men. There is much pain, sacrifice and determination behind every discovery. Prepare a write-up based on the qualities of these two men that lead them to success.

Score : 8

Time :12 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Presentation of ideas		2
Aptness of language		2

Q.28 CO : Analyses the theme and writes parallel write-up.

Question Text

“Women have no souls and no intelligence” why on earth should they have votes?” This is a question by the grand Vizier. Nowadays we find women, not only have the power to vote but also on the verge of getting reservation in Indian Parliament. In these circumstances, how will you react to the view of the Vizier. Answer in a paragraph of 120 words.

Score : 8

Time :12 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Presentation of ideas		2
Aptness of language		2

Q.29 CO : Analyses and comprehends the theme.

Question Text

In every elections, we find contestants employing different strategies for winning. It may be fair or unfair means. In “The Turkish Catastrophe” also we find that there is a reason behind the shining victory of Ali, The Blest. Bring out the circumstances that led to the victory of Ali, The Blest. Answer in about 120 words.

Score : 6

Time : 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		1
Aptness of language		1

Q.30 CO : Identifies the theme and connects the items logically.

Question Text

The Railways are not an unmixed blessings in several instances, they helped in the development of many Indian villages. Malgudi in R.K. Narayan’s “The Guide” and Mano Majra are good examples of such villages. How has the coming of the trains helped in the development of Mano Majra.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		1
Aptness of language		1

Q.31 CO : Identifies the social issues and prepares a write-up

Question Text

“I was amazed a white boy was imposing his will upon the black boy. I could not bring myself to believe such a thing, and yet, with my eyes I have seen a little dark boy take orders from a little white boy – a little white boy obviously his social equal and younger and smaller. Do you think that A.L. Hendricks wants to expose a social issue through these lines. Can we make distinctions on the basis of social status, religion, language and colour. Write your view in a paragraph.

Score : 8

Time: 12 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		2
Aptness of language		2

Q.32 CO : Comprehends the theme and prepares a creative piece.

Question Text

“The important thing in Olympic Games is not winning but taking part. The essential thing in life is not conquering but fighting well. These are the words of Jessie Owens. Justify these words of Jessie Owens in a paragraph of 120 words.

Score : 6

Time : 10 Minutes

Scoring Indicators

Presentation of ideas	}	2
Organisation of ideas		2
Aptness of language		2

Q.33 CO : Comprehends the theme and prepares a write-up

Question Text

“Soldiering is the cowards act of attacking mercilessly when you are strong and keeping out of arms way when you are weak”. Here we find Shaw bitterly cynical at the integrity and selflessness of the soldier in the battle field. There goes the saying, “ We sleep soundly because the soldiers keep awake on the borders”. Examine this statement in the light of Shawian criticism of soldiering.

Score : 7

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Presentation of ideas		2
Language & Style		1

Q.34 CO : Understands the theme and need for human values.

Question Text

Snobbery is one among the many products of industrial revolution and its evils. The story ‘snob’ centres on the concerns of a son who is afraid of loosing his girl friend, who is very precious to him. He even disowns his father who is shabbily dressed. Examine the collapse of human values in the back drop of the story ‘snob’. Express your views in a paragraph.

Score : 8

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Originality & Creativity		2
Language & Style		2

Q.35 CO : Understands the theme and makes a write-up

Question Text

William Golding’s philosophy is to restore principles in an unprincipled world and to restore belief in this world of disbelievers. How far is he successful in achieving this philosophy in ‘Lord of the flies’.

Score :6

Time :10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		1
Aptness of language		1

Q.36 CO : Understands the theme and infers author’s point of view

Question Text

“It is an attempt to trace the defects of society and back to the defects of human nature”. This is a comment made by Golding on his novel ‘Lord of the flies’. Justify this statement of Golding on the basis of your understanding of the novel.

Score :6

Time :10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Proper presentation		1
Aptness of language		1

Q.37 CO : Comprehends the theme of the poem.

Question Text

“So long as men can breathe or eyes can see
so long lives this, and this gives life to thee”.

Through these lines Shakespeare wants to confer immortality upon his patron. This has been one of Shakespeare’s favourite themes in many of his sonnets. But do you think that he had succeeded in his attempt? Is it ironical that Shakespeare and not his patron is remembered today? Put forth your views in the form of a paragraph.

Score :6

Time :10 Minutes

Scoring Indicators

Knowledge of content	}	2
Appropriateness of ideas		2
Aptness of language		2

Q.38 Appreciates the given lines and writes a review

Question Text

- You and I are old:
Old age hath yet his honour and his toil.
Death closes all; but something ere the end,
some work of noble note, may yet be done,
Not unbecoming men that strove with gods -
From these lines, we can understand the never ending urge of Ulysses to travel and thereby gain experience and knowledge. With these points in mind, make an appreciation of the given lines.

Score :6

Time :10 Minutes

Scoring Indicators

Knowledge of content	}	2
Observation		2
Form and Style		1

Q.39 CO : Understands the theme and stylistic features of the poem.

Question Text

A son is writing about his fathers death in a callous manner. Being a practical minded person he is worried only about the additional expenditure he has to bear. Analyse the poem in his aspect and state why this poem is different from a typical obituary.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Organisation of ideas		2
Presentation of ides		2

Q.40 CO : Appreciates the poem.

Question Text

“A woman bends over me,
Searching my reaches for what she really is.
Then she turns to those liars, the candles or the moon.
I see her back, and reflect it faithfully.
She rewards me with tears and an agitation of hands”.

Sylvia Plath and Kamala Das are categorized as confessional poets. Can you make a comparative study between the poems 'Mirror' and 'Middle Age' bringing out the similarity in theme and style. Answer in a paragraph.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Logical Presentation		2
Aptness of language		2

Q.41. CO : Appreciates the given lines.

Question Text

"When will the bell ring and end this weariness ?.
How long have they tugged the leash, and strained apart
My pack of unruly hounds ! I cannot start
Them again on a quarry of knowledge they hate to hunt,
I can haul them and urge them no more.
These are the words of a frustrated teacher. Make a critical appreciation of these lines, considering the tone, theme and stylistic features.

Score : 6

Time: 10 Minutes

Scoring indicators

Knowledge of content	}	2
Relevance of ideas		2
Logical presentation		2

Q.42 CO : A comparative study

Question Text

Shakespeare in his Sonnet, "Shall I compare thee to a Summer's day" and Pablo Neruda in "Tonight I can write" eulogizes love, Is there a difference in their treatment of love. Make a comparative study.

Score : 6

Time: 10 Minutes

Scoring Indicators

Appropriate ideas	}	2
Proper presentation		2
Aptness of language		2

Q.43 CO : Appreciates the given lines.

Question Text

The charm of 'Macavity,-The Mystery Cat' comes from its neat rhymes and galloping rhythm as well as the comic effect of a master-criminal who is in fact a cat. Justify this statement giving special consideration to the tone, treatment, figures of speech, that heightens the charm of the poem.

Score : 6

Time: 10 Minutes

Scoring Indicators

Knowledge of content	}	2
Presentation of ideas		2
Organisation of ideas	}	1
Aptness of language		1

Q.44 CO : Comprehends the theme and makes a comparative analysis.

Question Text

Suppose the hangman depicted by Carl Sand bury in his poem "The Hangman at Home" is the hangman who is waiting at the scaffold to execute "The Patriot" in Robert Browning's poem. The hangman feels a prick of conscience in killing the patriot. Write a paragraph on the conflicting mind and confusing thoughts of the hangman.

Score : 7

Time: 12 Minutes

Scoring Indicators

Comprehensiveness of ideas		2
Comparing the themes of the poem & bringing out the mental conflicts	}	2
Organisation		2
Presentation & clarity		1

Q.45 CO : Comprehends the theme and makes a critical appreciation.

Question Text

Thought I heard the thunder rumbling in the sky,
It was Hitler over Europe saying "They must die
O we were in his mind, my dear, O we were in his mind.

Make a critical appreciation of these lines, giving importance to the theme, tone and style of the poem.

Score :6

Time :10 Minutes

Scoring Indicators

Organisation of ideas	}	2
Comprehensiveness of ideas		2
Presentation & clarity		1
Aptness of language		1

Q.46 CO : Analyses the theme and attempt a critical appreciation.

Question Text

“Yet all experience is an arch where through
Gleams that untravelled world whose margin fades,
For ever and for ever when I move”.

From these lines we understand that the more we observe and study, the more we experience and learn. In the light of the above observation, write a paragraph on the merits of getting experience in life. Write a paragraph of about 120 words.

Score :7

Time :10 Minutes

Scoring Indicators

Comprehensiveness of ideas	}	2
Organisation of ideas		2
Expression		1
Presentation		1
Aptness of language		1